

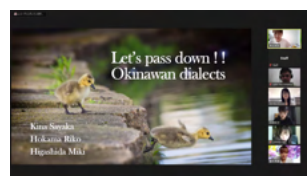
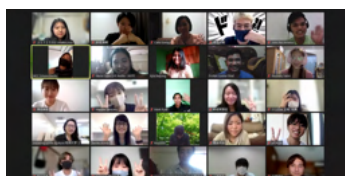
# RYUDAI COIL POST

COIL HIGHLIGHTS AND INSIGHTS

JULY • AUGUST 2021 | ISSUE 12

## 1 BUILDING STRONGER TIES - COLLEGE ENGLISH WITH MABALACAT CITY COLLEGE

#SYNCHRONOUS COIL #UNIVERSITY ENGLISH  
#PHILIPPINES #MABALACAT CITY COLLEGE



The Project tied up once again with Mabalacat City College of the Philippines for the final session of College English (Spring Semester AY2021-22, Associate Professor Tamiko Kondo, Faculty of Global and Regional Studies).

34 Japanese students were divided into nine groups, with each group preparing a visual presentation that introduced MCC students to Japan and Okinawa's culture, climate, its various languages, technological advancements and local food. Participants actively put into practice language skills learnt over the semester, improving their general proficiency in order to speak and present effectively in English. The engaging presentations prompted a lively Q&A session where MCC students asked questions about Okinawa and Japan while also providing insights into their lives and local practices of the Philippines.

The session ended with a short but active student discussion via Zoom breakout rooms, as well as promises to further bilateral ties between both institutions through COIL.

FOR MORE ABOUT OUR ACTIVITIES AND EVENTS, PLEASE VISIT OUR WEBSITE AND SOCIAL MEDIA PLATFORMS

ISSUED BY

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# BILINGUAL EXCHANGE WITH BEIJING LANGUAGE AND CULTURE UNIVERSITY 2

#SYNCHRONOUS COIL #LANGUAGE LEARNING #CHINESE #BEIJING



With help from the University's Foreign Language Unit, the Project was able to facilitate a hybrid language exchange session with Japanese Department and Japanese language majors at the Faculty of Foreign Studies of the Beijing Language and Culture University (BLCU).

16 Japanese students studying Chinese language at the University under the instruction of Associate Professor Haruna Nakamura (Spring Semester AY2021-22, Faculty of Humanities and Social Sciences, History and Folklore Studies) each accessed separate Zoom meetings via 16 mobile tablets, through which they connected with 16 Chinese students

in two discussion sessions, each lasting approximately 30 minutes.

Seats were changed after the first session, allowing Japanese participants to engage in intercultural dialogue with two Chinese students in one hour of exchange.

It was the first time for many of the University's students to speak in Chinese with native speakers from China, and most were apprehensive before the start of the session. Despite their initial misgivings, students were able to discover and identify common points of interest, expressing appreciation for the opportunity to meet and interact with people of foreign cultures online.

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## 3 ONLINE JEMUN SUMMARY AND FINAL PRESENTATIONS

#SYNCHRONOUS COIL #SDGS #UNITED NATIONS #GLOBAL INTERACTION

In the final semester session for "Seminar in Global Engagement II" (Spring semester 2021), headed by Prof. Barry E. Keith of the Institute of Global Education, students spoke of their experiences participating in JEMUN 2021 "Making Our World Safer From Drugs and Crime".

JEMUN (Japan English Model United Nations) is Japan's leading United Nations and digital journalism simulation conference for both high school and university students from around the world. Held entirely online, the event was attended by 240 students from various high schools and universities within Japan and throughout Asia.

In their presentations, student participants explained the process of preparation behind JEMUN 2021 as well as their roles in discussing and creating resolutions on specialized agendas related to the overall theme. The University's team, which features a mix of both Japanese and international students, was awarded with an award in Digital Journalism recognizing commendable journalistic effort.

