シラバス様式

科目区分		科目名	University of the Ryukyus Intensive Study Program for AY2021-20 - Global Leadership for Island SDGs
開講学部等	Global Education Institute	期間	Fall Semester
単位数	2 credits	担当教員	Ryuji Ishikawa, George MacLean, Naoki Arashiro, Katsuyuki Miyahira, Asami Nago

■授業内容と方法 Class Content and Instructional Methods

This program is centered upon the United Nations' 17 Sustainable Development Goals (SDGs), featuring a series of online lectures and interaction with opportunities for collaborative learning on common issues faced by countries and territories in the Pacific Island region. The collaborative and interactive components of this program aim to encourage multicultural understanding, leverage knowledge on SDGs and nurture leadership.

■達成目標 Objectives of this Class

1) Ability to understand the 17 SDGs and the significance behind them. (Regional and global mindset) (Social awareness)

2) Ability to conduct independent research on topics related to SDGs (Independence) (Capacity for information and data gathering)

3) Ability to identify issues of concern that are specific to Okinawa, Japan as well as one's own country/territory (Independence) (Regional and global mindset) (Social awareness) (Problem-solving)

4) Ability to work collaboratively to tackle specific issues at hand (Regional and global mindset) (Social awareness) (Communication skills) (Problem-solving)

5) Understanding the diversity of global leadership (Regional and global mindset) (Social awareness) (Communication skills) (Problem-solving)

6) Practicing and exercising leadership skills through collaborative work (Independence) (Regional and global mindset) (Social awareness) (Communication skills) (Problem-solving)

7) Ability to prepare and conduct a visual and oral presentation on a specific issue at hand in English (Social awareness) (Communication skills)

■評価基準と評価方法 Assessment Criteria and Methods

Assessment Criteria:

1. Student displays ability to explain the 17 SDGs and the significance behind them (Objectives 1, 2)

2. Ability to conduct collaborative research on topics related to SDGs (Objectives 1, 2, 3, 4)

3. Ability to collaboratively prepare and conduct a visual and oral presentation on a specific issue at hand (Objective 4,6,7)

4. Ability to explain in one's own words the diverse forms of global leadership (Objective 5)

5. Ability to practice and exercise leadership skills through collaborative work (Objective 6)

Assessment Methods:
30% Class activity and completion of assignments as required of students by each program lecture (Criteria 1, 2, 4)
20% Collaborative group-based learning that include identification of specific SDGs-related issues and discussions for problem resolution (Criteria 2, 3, 4, 6)
50% Interim group presentation on SDGs problem resolution, final group presentation and final written assignment (Criteria 2, 3, 4, 5)

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■履修条件 Admission Requirements

(1) Students must familiarize themselves with the objectives and purpose of the program and attend and/or complete all program components as stated.

(2) Students must display keen interest in learning about the Pacific Island region as well as in active communication and interaction with their fellow program participants.

(3) Students must be able to receive and follow instructions of program coordinators and lecturers to ensure smooth operation of the program.

(4) Students must participate in all program components including pre and post programs. Students who are unable to do so due to unavoidable circumstances such as health issues or lack of adequate digital infrastructure must receive instructions from program coordinators on alternative learning. A failure to do so may result in the inability to receive credits for this class.

* Participants may be asked to allow the University to use their photographed images in future promotional efforts.

■授業計画：

1st session: Pre-Program COIL ① Program orientation, BEVI briefing and self-introduction video (Ishikawa, Nago, MacLean)

2nd session: Pre-Program COIL ② SDGs workshop "H.I.R.E Love" (online interactive session) (MacLean)

3rd session: Lecture on Regional SDGs ① "Orientation on the Pacific Island Region: Learning about the culture, history, local economies, politics, religious beliefs, and people of the Pacific Island Region" (Ishikawa), briefing on BEVI outcomes (Toya)

4th session: Lecture on Regional SDGs ② "Sustainability in Hawaii"(Jay Hartwell, former Student Media Faculty Advisor, retired from the University of Hawaii at Manoa)

5th session: Lecture on Regional SDGs ③ ("Equality and Inequality in the Asia-Pacific" (Mr. Tatsuki Kohatsu, Lecturer, Department of Geography and Environment, University of Hawaii at Manoa)

6th session: Lecture on Regional SDGs ④ "Leaving No One Behind – Role of Minority Languages in Achieving Equity – The Case of Ainu Language" (Prof. Hidetoshi Shiraishi, Department of Economics, Sapporo Gakuin University)

7th session: Lecture on Regional SDGs ⑤ "Collaboration of Science and Ethics in SDGs" (Prof. Nobutsugu Kanzaki, Faculty of Global Liberal Studies, Nanzan University)

8th session: Leadership for Problem Solving ① "Thought and Theory on Global Leadership" (Ishikawa)

9th session: Leadership for Problem Solving ② "Collaboration and Project Based Learning with International Students" (Arashiro)

10th session: Leadership for Problem Solving ③ "Biodiversity and the Pacific Islands" by Jeff Kuwabara, (Hawaii, U.S.A.), student groupwork and collaboration for final presentation

11th session: Interim progress report (verbal) for final group presentation, intercultural discussion with international students ②

12th session: Leadership for Problem Solving ④ "Enlightened Entrepreneurship", by Asuka Hamakawa, (Bali, Indonesia), student groupwork and collaboration for final presentation

13th session: Leadership for Problem Solving ⑤ "Becoming an Agent of Change in Your Community", by Dr. Don Peel (Alberta, Canada), student groupwork and collaboration for final presentation

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14th session: Interim progress report (verbal) for final group presentation
15th session: Final group presentations and Q&A session, summary and looking back

■事前学習・事後学習 Pre and Post Program Learning
(Pre-Program)
Prior to the main program, participants are required to participate in a pre-program COIL session (required time: 2 hours).
(Post-Program)
All participants must complete all program assignments and components by the required submission times (required time: 2 hours).

Those who successfully complete the whole program (including pre-and post-program components) will receive TWO credits for the University's "Special Lectures on Inter-Disciplinary Sciences". (These credits may be transferred upon review and approval of participants' home institutions.) All participants must take the BEVI* assessment thrice over the duration of program participation and report their assessment outcomes to the program coordinator.
* The Beliefs, Events, and Values Inventory (BEVI) is an online survey tool widely used for assessment of educational programs.