

RYUDAI COIL POST

COIL HIGHLIGHTS AND INSIGHTS FROM THE INTER-UNIVERSITY EXCHANGE PROJECT

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1 SHOWCASE ON OKINAWA

#STUDENTEXCHANGE #ZOOM #FLIPGRID #OKINAWA
#SYNCHRONOUSCOIL #PALAUCOMMUNITYCOLLEGE

As part of introductory material for "English in Engineering II" (Prof. Tomohisa WADA, Faculty of Engineering, Fall 2020), students connected for the first time with their counterparts in Palau Community College.

Students were given an explanation on how to leave video messages on the social learning platform Flipgrid before proceeding to create personal video messages of the places and things they loved about Okinawa. These videos, which ranged from showcases on various famous sightseeing spots to local cafeterias, were then broadcast to counterparts in Palau Community College. Questions from Palauan students were fielded in a synchronous COIL session via Zoom, which helped Japanese students practice answering in English while allowing Palauan students to learn more about Okinawa.

This initial session was followed with introductory videos from Palau, as well as a lively dialogue session where students had the opportunity to develop communication skills and intercultural understanding.

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2 INTERNATIONAL LEARNING WITH HONGKONG POLYTECHNIC UNIVERSITY

#INTERCULTURALUNDERSTANDING #SYNCHRONOUSCOIL
#HONGKONGPOLYU #LANGUAGEACQUISITION



"Overview of Japanese Studies II" featuring an omnibus curriculum (Dr. Yoshino YAMAMOTO, Global Education Division, Fall 2020) invited students minoring in Japanese language at Hong Kong Polytechnic University for an online exchange via Zoom.

21 students from Ryudai met virtually with over 40 of their counterparts from Hong Kong PolyU before engaging in small group discussions through Zoom breakout sessions.

Students were given worksheets containing multiple choice questions on usage of conditional expressions in Japanese. Working with the correct answers, students discussed reasons behind each grammatical rule by sharing suitable sample sentences.

Students not only engaged in active discussions about the assigned topic but also exchanged information on how COVID-19 has affected daily life and tourism in Okinawa, Japan and Hong Kong.

Students from Hong Kong praised the lively sessions, and highlighted how explanations provided by Ryudai students greatly facilitated their understanding of the intricacies of Japanese grammar. Some students also expressed interest in visiting Japan and Okinawa in the future.

Ryudai students welcomed the opportunity to connect on a personal basis with their peers in Hong Kong. Many said that the session sparked interest in a career teaching Japanese, and appreciated how the class provided insight into the problems faced by non-native learners of the language.