

# RYUDAI COIL POST

COIL HIGHLIGHTS AND INSIGHTS

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## 1 SEMINAR IN GLOBAL ENGAGEMENT - MODEL UNITED NATIONS

#HYBRIDCOIL #SDGS #UN #ZOOM

"Seminar in Global Engagement II" (Spring semester 2020), headed by Prof. Barry E. Keith of the Institute of Global Education, features a training program to mold delegates for a Model United Nations (MUN) meeting.

Comprising 11 students from the University (4 Japanese, 7 international), participants roleplayed UN "ambassadors" to countries that were not their own in developing their country's position regarding the theme, "Addressing the Impact of COVID-19 on Education in Regions around the World."

Using online materials, students engaged in research and writing, with their work culminating in a Draft Resolution at a "virtual" Model United Nations meeting, held online with Japanese and international students of Kinki University. Another highlight of the course was a lecture featuring guest speaker Dr. Heather Fehring of RMIT University, Australia.

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## 2 LEARNING ABOUT JAPANESE HISTORY WITH STUDENTS FROM THE MARSHALL ISLANDS

#SYNCHRONOUS COIL #ZOOM  
#JAPANESE CULTURE  
#COLLEGE OF MARSHALL ISLANDS



COIL sessions were held together with students from the College of the Marshall Islands during the Fall semester of AY2018-19. Helmed by Ms. Yukari Akamine, an instructor of Japanese History at the Global Education Center (Japanese History I), the class connected with students studying Japanese language at the College of Marshall Islands via Zoom for a total of four sessions out of a 15-week curriculum.

Classes focused on instructor-based lectures and presentations by international students studying at the University, with presenters fielding questions from Marshallese students. Students on both sides were camera-conscious and nervous at first, which prompted improvements such as changes to seating arrangement and methods of class instruction. Students gradually become used to the COIL classroom and were able to learning about Japanese history together while engaging in mutual interaction.

## 3 INTERCULTURAL UNDERSTANDING IN GLOBAL LANGUAGES AND CULTURES CLASS

#INTERCULTURAL UNDERSTANDING #ASYNCHRONOUS COIL  
#UNIVERSITY OF HAWAII AT MANOA

**US Bases**

- After Okinawa was returned to Japan, US troops continued to live on the island
- Japan-U.S. Treaty of Mutual Cooperation and Security allows US bases in Japan for "contributing to the security of Japan and the maintenance of international peace and security in the Far East"

Japan-U.S. Treaty of Mutual Cooperation and Security  
<https://www.mofa.go.jp/press/press/2015/05/15051501.htm>

(SLIDES CREATED BY UH MANOA STUDENTS)

**Yonaguni**

- Known for:
  - Cliffs and Beaches: Hikawa and Irizaki
  - Hanzake(Sake): a 120 proof rice based alcoholic beverage
  - Yonaguni Horse
    - Breed on the island for 100 years, and allowed to freely roam
  - Sports Fishing
    - Primarily known for catching Marlin
- Main Attraction: Yonaguni monument: Underwater rock formation
  - Large slabs, right angles, and "sharp lines"
  - Estimated age 10,000, but now believed to be 2,000
  - Man made or Natural formation?

Source: [https://www.japanpost.com/travel/yonaguni\\_monument/1416444.html](https://www.japanpost.com/travel/yonaguni_monument/1416444.html)

**Okinawa Soba**

- Noodles introduced from China in the 5th century for royalty and aristocrats
- Became popular in late Meiji era
- Made by 100% flour
- Name given as OKINAWA SOBA 1978

**Types of Okinawa Soba**

- Sau: Sukimaruji
- Saki soba (carriage soba)
- Falchis soba
- Sukimaru noodles
- Tsukihitsu soba
- Osat burdock
- Chinawa Yatsuba
- Hakari soba
- Yayama soba

Okinawa soba	Ramen
Thick noodles	Thin noodles
Japanese style soup base	Chinese style soup base
Less types	Various types

(SLIDE MADE BY RYUDAI STUDENTS)

Students enrolled in the class titled "Asian Nations Studies Okinawa 3200" headed by Dr. Lonny E. Carlile of the University of Hawaii at Manoa teamed up with their counterparts at our university's Global Languages and Cultures program's "Reading II" (Spring 2020, Prof. Ryuji Ishikawa, Faculty of Global and Regional Studies) to collaborate on a series of MS Powerpoint slides on the topic of Okinawa.

Focusing on the history, culture and geopolitics of Asian nations, Dr. Carlile invited his students to create a series of Powerpoint slides depicting their understanding of Okinawa's geography, culture, music as well as its history of hosting U.S. military bases. Students in Ryudai then responded by creating slides in return.

This exchange presented Ryudai students with the opportunity to learn how Okinawa is perceived by other countries, while offering UH Manoa students with a chance to know more about Okinawa in detail.

Both instructors believe that this exchange helped greatly in contributing to a more comprehensive and multi-perspective view of Okinawa.