

RYUDAI COIL POST

COIL HIGHLIGHTS AND INSIGHTS

AUGUST & SEPTEMBER 2020 | ISSUE 6



16 GROUP DISCUSSION ON FOREIGN LANGUAGE ACQUISITION

#SYNCHRONOUSCOIL #LANGUAGEACQUISITION #ZOOM

74 Japanese students and 13 international students gathered on Zoom on two separate occasions for group discussions about second language acquisition in the class "Introduction to the Science of Language" under Dr. Tamiko Kondo (English Education and Applied Linguistics, Faculty of Global and Regional Studies, Spring semester 2020).

Using Zoom breakout rooms, students were divided into smaller groups, with one international student assigned to each room. Groups were then shuffled several times to ensure that all students had enough opportunity to contribute to class discussions.

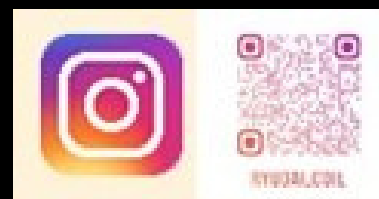
Japanese students had the opportunity to ask their international counterparts about how they learnt a second/third language, as well as their studying techniques through a lively exchange of opinions on foreign language acquisition.

FOR MORE ABOUT OUR
ACTIVITIES AND EVENTS,
PLEASE VISIT OUR
WEBSITE AND SOCIAL
MEDIA PLATFORMS

ISSUED BY

THE INSTITUTE FOR
GLOBAL EDUCATION,
UNIVERSITY OF THE
RYUKYUS

EMAIL:
R-SEKATEN@ACS.
U-RYUKYU.AC.JP



INSTAGRAM



FACEBOOK

17 INTERACTING WITH STUDENTS FROM THE MARSHALL ISLANDS

#SYNCHRONOUSCOIL #ZOOM

#JAPANESE CULTURE

#COLLEGE OF MARSHALL ISLANDS



In "Japanese Culture in International Co-Learning" (Fall semester 2019), Dr. Christopher Melley collaborated with students studying Japanese language at the College of Marshall Islands. COIL sessions were held over Zoom 7 times out of a 15-week schedule. Main lecture contents were supplemented with quizzes and simple tasks to enable students of both institutions to learn about contemporary and traditional Japanese culture.

Of his experience, Dr. Melley recounts, "I had done some Zoom sessions with another school, but only with much smaller groups. Without the input and continual assistance of the COIL team, I would not have been able to maintain contact with the Marshallese students. I am interested in seeing what more we can do to make COIL more fluid and dynamic."

18 COMMUNITY DISCUSSIONS WITH INTERNATIONAL STUDENTS

#STUDENTEXCHANGE #JAPANESECULTURE

#ZOOM #GCC



(TAKEN FROM OUR FB PAGE)



In our first community discussion, 8 Japanese students and 4 present and past international students came together to discuss the Black Lives Matter movement in America and racial awareness. We were fortunate to have students living in America who shared with us their direct experiences of living with COVID-19 and the BLM movement. The session, held in a mix of Japanese and English, was thought-provoking, engaging and provided students with an avenue to consider larger issues such as systemic discrimination and social inequality.